

PUBLIC SPEAKING AND ORACY



OUR INTENT

We aim to enhance the general confidence and well-being of the children at Kings Road, through providing the necessary skills to develop their speaking and listening skills. These skills are especially important to children who are most disadvantaged. We ensure that public speaking is taught consistently once a year from year 2 to year 6, following the Mighty Oak Public Speaking Scheme of work. It is essential that we model and encourage the use of speaking and listening within English lessons, as part of the learning cycle. Speaking and listening skills should aim to embed the concepts and vocabulary explored in reading and enable children to apply these to their writing. We aim for children to share their ideas with confidence, participate in discussions, use their imaginations and work in groups of differing sizes with the belief that their voice and ideas are valued.

IMPLEMENTATION

In Years 2 to 6, we use The Mighty Oak Public Speaking Programme. Each year group teaches it for one half term within the year. Every year, Year 4 take participate in two workshops and a competition, held at Anglia Ruskin University in Chelmsford.

Speaking and listening should also be

taught within English lessons as part of the learning cycle. In each unit of English, there should be opportunities for reading, speaking and listening and writing. Speaking and listening can be taught as activities within reading or writing lessons but can also be taught as individual lessons e.g. choral reading or drama.

IMPACT

The Mighty Oak curriculum, along with the use of speaking and listening strategies, will provide children with the vocabulary and confidence they need to speak in front of others and share their ideas. A child who uses these skills will be able to see the links between what they read and what they want to include in their writing. As a result, they will use more ambitious and creative vocabulary and take pride in these skills.